



**SOPHIA COLLEGE**

**(Empowered Autonomous)**

Affiliated to the University of Mumbai

Programme: **Humanities**

**EDUCATION**

**(MINOR COURSE)**

**Syllabus for the Academic Year 2023-2024  
based on the National Education Policy 2020**



**SOPHIA COLLEGE (Autonomous)  
DEPARTMENT OF EDUCATION**

<b>B.A. in EDUCATION PROGRAMME SPECIFIC OUTCOMES</b>		
<b>S.No.</b>	<b>On completing B.A. Education, the student will be able to:</b>	<b>Graduate Attributes</b>
PSO 1.	Demonstrate individual and collaborative group academic work, by effectively expressing ideas, observations and data; in oral, written and presentation; using the appropriate ICT and conventional support media.	Disciplinary knowledge
PSO 2.	Express comprehensive knowledge and understanding of educational theory, educational psychology, educational systems, educational institutions and policies.	Effective communication skills
PSO 3.	Demonstrate critical thinking skills in educational statistics, by analyzing, synthesizing, evaluating factual and conceptual information from quantitative and qualitative data sources.	Critical, analytical thinking and scientific reasoning
PSO 4.	Demonstrate problem solving skills for determining the solution to a given problem, from the possible set of solutions and apply learning to real life situations, with respect and tolerance for all cultures and religions.	Problem solving skills for national development
PSO 5.	Construct and create basic data collection tools for educational psychology, evaluation, technology and vocational guidance.	Data Collection skills
PSO 6.	Understand women's issues, human rights and environmental issues, and respond constructively, through the use of computers, social media and various digital platforms.	Digital literacy for social & national development
PSO 7.	Demonstrate comprehensive knowledge and understanding of concepts and procedures of basic educational research methodology, so as to conduct, interpret and report the results of an analysis, experiment or survey.	Research related skills
PSO 8.	Respond with courage and concern to the personal and social issues of the less privileged, by motivating and guiding students with learning problems, in a humane manner.	Cooperation and teamwork, Leadership qualities
PSO 9.	Work independently, in life-long acquisition of knowledge and skills, identify appropriate resources and learn how to learn, complete tasks, through self-paced, self-directed learning.	Self-directed Life-long Learning
PSO 10.	Understand and avoid unethical behaviour such as fabrication, falsification and mis-representation of data or plagiarism.	Moral and ethical awareness and reasoning



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**COURSE DETAILS FOR EDUCATION MINOR:**

	<b>SEMESTER 1</b>	<b>SEMESTER 2</b>
<b>TITLES</b>	<b>Introduction to Education</b>	<b>Education in the 21st Century</b>
<b>CREDITS</b>	<b>4</b>	<b>4</b>

<b>Programme: Humanities EDUCATION (MINOR)</b>	<b>Semester – 1</b>
<b>Course Title: Introduction to Education</b>	<b>Course Code: SBA(NEP)EDU101</b>
<p><b><u>COURSE OBJECTIVES:</u></b> At the end of this course, the student will be able to:</p> <ol style="list-style-type: none"><li>1. Analyse different boards of school education in India.</li><li>2. Understand the different modes of education</li><li>3. Evaluate the educational contributions of Indian and Western Thinkers</li><li>4. Justify the qualifications, professional development and ethics of teachers.</li></ol>	
<p><b><u>COURSE OUTCOMES:</u></b> At the end of this course, the student will be able to:</p> <ol style="list-style-type: none"><li>1. Describe the concept, scope, functions and characteristics of education</li><li>2. Draw and explain the educational structure in the new National Educational Policy 2020.</li><li>3. Justify the educational functions of family, school, community and media.</li><li>4. Compare and contrast the characteristics of formal, informal and non-formal education.</li><li>5. Describe the educational contributions of Indian and Western thinkers.</li><li>6. Describe the teaching profession as a professional career.</li><li>7. Justify the teacher qualifications at Foundational, Preparatory, Middle, Secondary and Multidisciplinary Stages.</li><li>8. Explain the professional growth and ethics of teachers.</li></ol>	



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<b>Lectures per week : (1 Lecture is 60 minutes)</b>		
<b>Total number of Hours in a Semester : 60 hours</b>		
<b>Credits : 4 Credits (1 Credit = 15 hours)</b>		
<b>Evaluation System</b>	<b>Semester End Examination : 2 Hours written exam</b>	<b>50 marks</b>
	<b>Internal Assessment : Written Test and one Assignment</b>	<b>50 marks</b>

<b>UNIT 1</b>  Basic Concept of Education	1.1	Meaning and Definition of Education	15 hours
	1.2	Characteristics and Significance of Education	
	1.3	Structure, Functions & Scope of Education	
	1.4	State, National and International Boards of Education	
<b>UNIT 2</b>  Modes of Education	2.1	Individual Aims and Social Aims of Education	15 hours
	2.2	Functions of Educational Agencies: Family, School, Community and Media.	
	2.3	Formal, Informal and Non-Formal Education	
	2.4	Self Education (Positive Behaviours, Self-Regulation, Mindfulness, Life Skills, Resilience, Artificial Intelligence)	
<b>UNIT 3</b>  Indian and Western Educational Thinkers	3.1	Social Philosophy and Educational Philosophy	15 hours
	3.2	Educational Institutions	
	3.3	Societal Contribution and relevance in present context	
	3.4	Gender Equity in Education	
<b>UNIT 4</b>  The Teacher	4.1	Teaching as a Career and Edupreneurship	15 hours
	4.2	Qualifications and Professional Growth of the Teacher (Foundation, Preparatory, Middle, Secondary and Graduation)	
	4.3	Professional Ethics and Code of Conduct for Teachers	
	4.4	Challenges in Teaching (Pedagogical, Technological, Social, Global)	



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**STUDENT ASSESSMENT in each semester:**

**I. Internal Assessment (IA): 50 marks**

1. The Internal Assessment is a separate head of passing.
2. Internal Assessment comprises two activities of 16 marks each, and 8 marks for class participation
3. An additional 16-mark Internal Assessment activity will be held ONLY for those who missed any one or both of the two activities, due to valid reasons, or failed.
4. The student should get a minimum of 20 marks out of 50 to be declared PASS in the course.
5. If the student does not get 20 marks out of 50, the student will have to appear for the Internal Assessment ATKKT assessment.

**II. Semester End Examination (SEE): 50 marks**

1. The Semester End Examination is a separate head of passing.
2. The student should get a minimum of 20 marks in SEE to be declared PASS in the course.
3. All units of the syllabus will be covered in SEE and will be given equal weightage.
4. An additional SEE will be held for those who are absent, due to valid reasons, for the main/regular SEE.
5. If the student does not get 20 marks out of 50, the student will have to appear for the Semester End ATKKT Examination.

**REFERENCES:**

1. Agarwal, J. C., *Theory and Principles of Education*, 13th Ed. Vikas House, Delhi, (2010).
2. Agarwal, J. C., *Philosophical Foundations Of Education*, Pustak Mandir, Delhi, (2020).
3. Deshmukh, Ashima V., *Educational Management*, Himalaya Publ'n House, Delhi, (2008).
4. Dreze, John, *Public Report on Basic Education in India*, Oxford University Press, University of Michigan, USA. (1999).
5. Mahapatra, B.C., *Education in the Cybernetic Age*, Sarup Sons, New Delhi, (2006).
6. Mohanty Jagannath, *Educational Trends And Innovations*, Deep & Deep Publ'ns., (2009).
7. *National Curriculum Framework 2005*, NCERT, New Delhi, (2005).
8. *National Policy on Education 2020*, Ministry of Education of India. Retrieved from [https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)
9. Pathak, R. P., *Philosophical and Sociological Perspectives of Education*, Atlantic Publishers and Distributors Pvt. Ltd., Delhi, (2021).
10. Safaya R. N. & Shaida B. D., *Development of Educational Theory and Practice*, 7th Ed. Dhanpat Rai and Sons, Jullundur, Delhi, (2016).
11. Sharma R.N. and Sharma R.K., *History Of Education In India*, Atlantic Publishers and Distributors (P) Ltd., Delhi, (2023).